

| Year 3 2026-27    |                                                                                                                                                                                           |                                                                                                                            |                                                                                                                                                                                                         |                                                                                                                                             |                                                                                                                                                         |                                                                    |
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|                   | Autumn<br>A Valued Me Driver 1: Respect—new class, new environment incl. British Values Week and Expect Respect<br>A Valued Me Driver 2: Friendship—Anti-bullying week<br>Remembrance Day |                                                                                                                            | Spring<br>A Valued Me Driver 1: Responsibility—link to learning, Healthy Me Jigsaw incl. E-safety week<br>A Valued Me Driver 2: Empathy—link to RE Easter<br>World Book Day and Healthy Lifestyles week |                                                                                                                                             | Summer<br>A Valued Me Driver 1: Honesty—link to Jigsaw Relationships<br>A Valued Me Driver 2: Independence—transition to new year group<br>Careers week |                                                                    |
| Geography         |                                                                                                                                                                                           | Mountains<br><b>Concept: physical features</b>                                                                             |                                                                                                                                                                                                         | Local Area Study Consumption<br><b>Concept: weather, economic trade, settlement and land use</b>                                            |                                                                                                                                                         | Energy and Sustainability<br><b>Concept: natural resources</b>     |
| History           | Stone Age<br><b>Concept: conflict and achievement</b>                                                                                                                                     |                                                                                                                            | Bronze/Iron Age<br><b>Concept: conflict and achievement</b>                                                                                                                                             |                                                                                                                                             | The Industrial Revolution<br><b>Concept: local history</b>                                                                                              |                                                                    |
| Literacy          | Instructional text How to Wash a Woolly Mammoth<br><br>Narrative Stone Age Boy writing from a character's point of view.                                                                  | Non-chronological report owls<br><br>Narrative-The Owl Who Was Afraid of the Dark<br><br>Poetic forms calligrams           | Narrative-Wrekin Giant Myths<br><br>Non-chronological report Mary Anning                                                                                                                                | Narrative—Fables<br><br>Poetry-narrative poems oral readings                                                                                | Narrative traditional stories with a twist<br><br>Poetic form theme-colours                                                                             | Persuasive debate-environmental impact                             |
| Guided Reading    | Stone Age Boy Satoshi Kitamura                                                                                                                                                            | The Owl Who Was Afraid of the Dark—Jill Tomlinson                                                                          | Live like a Hunter Gatherer-Naomi Walmsley                                                                                                                                                              | The Hodgeheg-Dick King-Smith                                                                                                                | Bill's New Frock - Anne Fine                                                                                                                            | George's Marvellous Medicine-Roald Dahl                            |
| Whole class texts | The First Drawing<br><br>Fantastic Mr. Fox                                                                                                                                                | Great Women Who Worked Wonders-Junko Tabei<br><br>The Nutcracker and the Mouse King's Christmas Shenanigans - Alex T Smith | Shropshire Myths-Amy Douglas<br><br>The Dinosaur Lady<br><br>Mary Anning (Little People, Big Dreams)<br><br>Sophie's Snail Dick King-Smith                                                              | Great Women Who Worked Wonders-Maria Sibylla Merian-natural scientist<br><br>The Pebble in My Pocket<br><br>Michael Morpurgo Aesop's Fables | Prince Cinders and Princess Smartypants - Babette Cole<br><br>The Ghanaian Goldilocks-Dr.Tamara Pizzoli<br><br>The Princess and the Pea-Rachel Isadora  | My Shadow -Robert Louis Stevenson<br><br>Whizzwig-Malorie Blackman |
| Maths             | Adding and subtracting across 10 (2 weeks) Numbers to 1,000 (+ revisit sense of measure: capacity, volume, mass Y2) (10 weeks) Right angles (1 week)                                      |                                                                                                                            | Right angles (1 week) Manipulating the additive relationship and securing mental calculation (4 weeks) Column addition (2 weeks) 2, 4, 8 times tables (3 weeks) Column subtraction (1 week)             |                                                                                                                                             | Unit fractions (5 weeks) Non-unit-fractions (4 weeks) Parallel and perpendicular sides (2 weeks) Time (1 week)                                          |                                                                    |
| Art               | Observational drawing and painting—Henri Rousseau                                                                                                                                         |                                                                                                                            |                                                                                                                                                                                                         |                                                                                                                                             | Drawing and Sculpture—Barbara Hepworth and Cath Riley                                                                                                   |                                                                    |
| DT                | Structures free standing photograph frames                                                                                                                                                |                                                                                                                            | Cooking Fairtrade cookies (Fairtrade link)                                                                                                                                                              |                                                                                                                                             |                                                                                                                                                         |                                                                    |
| Science           | Plants                                                                                                                                                                                    | Animals and their skeletons                                                                                                | Rocks and soil                                                                                                                                                                                          |                                                                                                                                             | Forces and magnets                                                                                                                                      | Light and Shadows                                                  |
| Music             | Recorders-playing and introduction to staff notation, singing, listening and composition                                                                                                  |                                                                                                                            | Recorders, singing, listening, composition and improvisation.                                                                                                                                           |                                                                                                                                             | Recorders, singing, listening, composition and improvisation.                                                                                           |                                                                    |
| PSHCE             | Being Me in My World, Online Safety and No Outsiders                                                                                                                                      | Celebrating Difference , Online Safety and No Outsiders                                                                    | Dreams and Goals, Online Safety and No Outsiders                                                                                                                                                        | Healthy Me, Online Safety and No Outsiders                                                                                                  | Relationships, , Online Safety and No Outsiders                                                                                                         | Changing Me, Online Safety and No Outsiders                        |
| French            | A New Start<br><br>The Calendar and Celebrations                                                                                                                                          |                                                                                                                            | Animals I Like and Don't Like<br><br>Carnival and Playground Games                                                                                                                                      |                                                                                                                                             | Breakfast, Fruit Nouns, Hungry Giant<br><br>Going on a Picnic                                                                                           |                                                                    |
| PE                | Tennis and Football                                                                                                                                                                       | Netball and OAA                                                                                                            | Dance and Tag Rugby                                                                                                                                                                                     | Dance and Hockey                                                                                                                            | Gymnastics and Athletics                                                                                                                                | Gymnastics and Rounders                                            |
| Computing         | Connecting Computers                                                                                                                                                                      |                                                                                                                            | Animation (Stop Motion Studio)                                                                                                                                                                          |                                                                                                                                             | A Sequence in Music (Scratch)                                                                                                                           | Precision movement and drawing with code (Loti-Bot)                |
| RE                | Christianity and Sikhism, Inspirational People<br><b>Concept: Way of Life, Guidance, Morals</b>                                                                                           |                                                                                                                            | Hinduism<br><b>Concept: Place of Worship, Prayer, God, Way of Life, Guidance.</b>                                                                                                                       |                                                                                                                                             |                                                                                                                                                         |                                                                    |
| Trips             | Shropshire Hills                                                                                                                                                                          | Shropshire Falconry visit to school                                                                                        | Recorder festival                                                                                                                                                                                       | Telford Minster                                                                                                                             | Blists Hill and Outdoor learning                                                                                                                        |                                                                    |